The University of Jordan
Accreditation \& Quality Assurance Center

## Course Syllabus

## Course Name:Linear Algebra 2

## Course Syllabus

وضمـان الجودة

| 1 | Course title | Linear Algebra 2 |
| :---: | :---: | :---: |
| 2 | Course number | 0301441 |
|  | Credit hours | 3 |
|  | Contact hours (theory, practical) | 3 |
| 4 | Prerequisites/corequisites | 0301241 |
| 5 | Program title | B.Sc. Mathematics |
| 6 | Program code |  |
| 7 | Awarding institution | The University of Jordan |
| 8 | School | Science |
| 9 | Department | Mathematics |
| 10 | Course level | Compulsory Specialization requirement |
| 11 | Year of study and semester (s) | $3^{\text {rd }}$ or $4^{\text {th }}$ year, $1^{\text {st }}$ and $2^{\text {nd }}$ or summer semester |
| 12 | Other department (s) involved in teaching the course | None |
| 13 | Main teaching language | English |
| 14 | Delivery method | On Campus |
| 15 | Online platforms(s) | Moodle $\quad$ Microsoft Teams $\square$ Skype $\square$ Zoom $\square$ Others............ |
| 16 | Issuing/Revision Date | $10^{\text {th }}$ Oct, 2022 |

## 17 Course Coordinator:

Name:Prof. EmadAbuosba
Office number:308
Email: eabuosba@ju.edu.jo

Contact hours:8:30-9:30 (Su, Tue, Thu)
Phone number: 22088

## 18 Other instructors:

Name:
Office number:
Phone number:
Email:
Contact hours:
Name:
Office number:
Phone number:

## Email:

Contact hours:

## 19 Course Description:

As stated in the approved study plan.
Vector spaces; subspaces; quotient spaces; linear independence and bases; dual spaces; inner product spaces; orthonormal bases; linear transformations; eigenvalues, eigenvectors and determinants of linear transformations; matrix representation; change of basis and similarity; invariant subspaces; canonical forms of linear transformations; diagonal form; triangular form; nilpotent transformations; Jordan form; companion matrices; commutators; the trace functional and Jacobson's lemma; normal transformations and the spectral theorem.

## 20 Course aims and outcomes:

## A- Aims:

1- Engage students in sound mathematical thinking and reasoning. This should include students finding patterns, generalizing, and asking/answering relevant questions.
2- Provide a setting that prepares students to read and learn mathematics on their own.
3- Explore multiple representations of topics including graphical, symbolic, numerical, oral, and written. Encourage students to make connections among the various representations to gain a richer, more flexible understanding of each concept.
4- Analyse the structure of real-world problems and plan solution strategies. Solve the problems using appropriate tools.
5- Develop a mathematical vocabulary by expressing mathematical ideas orally and in writing.
6- Enhance and reinforce the student's understanding of concepts through the use of technology when appropriate.

## B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

|  | $\begin{aligned} & \text { SLO } \\ & (1) \end{aligned}$ | $\begin{aligned} & \text { SLO } \\ & (2) \end{aligned}$ | $\begin{aligned} & \hline \text { SLO } \\ & (3) \end{aligned}$ | SLO <br> (4) | $\begin{aligned} & \hline \text { SLO } \\ & (5) \end{aligned}$ | $\begin{aligned} & \hline \text { SLO } \\ & (6) \end{aligned}$ | SLO <br> (7) | $\begin{aligned} & \mathrm{SLO} \\ & (8) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1Write and read proofs in linear algebra |  |  |  |  |  |  | $\bullet$ |  |
| 2 Find basis and dimension for vector spaces |  |  |  |  |  |  | $\bullet$ |  |
| 3 Find the kernel and range of a linear transform |  |  |  |  |  |  | $\bullet$ |  |
| 4 Find Jordan form for given matrices |  |  |  |  |  |  | $\bullet$ |  |
| 5 Make mathematical thinking and reasoning, find patterns, generalize, and ask/answer relevant questions |  |  |  |  |  |  | $\bullet$ |  |

## 21 . Topic Outline and Schedule:

| Week | Lecture | Topic | Student Learning Outcome | Learning Methods (Face to Face/Blended/ Fully Online) | Platform | Synchronous / <br> Asynchronou s Lecturing | Evaluation Methods | Resource <br> s |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1.1 | Definition and properties of vector paces | 7 | Face to Face | Moodle |  | Quiz | Text Book |
|  | 1.2 | Subspaces | 7 | Face to Face | Moodle |  | Quiz | Text Book |
|  | 1.3 | Subspaces | 7 | Face to Face | Moodle |  | Quiz |  |
| 2 | 2.1 | Direct sums, Quotient spaces | 7 | Face to Face | Moodle |  | Quiz | Text Book Text Book |
|  | 2.2 | Direct sums, Quotient spaces | 7 | Face to Face | Moodle |  | Quiz | Text Book |
|  | 2.3 | $\begin{aligned} & \text { Exercises: } 3 \text {, } \\ & 5,8,9,10,11 \text {, } \\ & 13,14,15 \text {. } \end{aligned}$ | 7 | Face to Face | Moodle |  | Quiz | Text Book |
| 3 | 3.1 | Span, Linear independence | 7 | Face to Face | Moodle |  | Quiz | Text Book |
|  | 3.2 | Span, Linear independence | 7 | Face to Face | Moodle |  | Quiz | Text Book |
|  | 3.3 | Bases | 7 | Face to Face | Moodle |  | Quiz | Text Book |
| 4 | 4.1 | Bases, Dimension | 7 | Face to Face | Moodle |  | Quiz |  |
|  | 4.2 | Bases, Dimension | 7 | Face to Face | Moodle |  | Midterm | Text Book |
|  | 4.3 | $\begin{aligned} & \hline \text { Exercise: } 1 \text {, } \\ & 2,3,8-14 . \end{aligned}$ | 7 | Face to Face | Moodle |  | Midterm | Text Book |
| 5 | 5.1 | Definitions of Linear transformatio n | 7 | Face to Face | Moodle |  | Midterm | Text Book |
|  | 5.2 | Null space, Range | 7 | Face to Face | Moodle |  | Midterm | Text Book |
|  | 5.3 | Null space, Range | 7 | Face to Face | Moodle |  | Midterm | Text Book |
| 6 | 6.1 | Matrix of linear transformatio n | 7 | Face to Face | Moodle |  | Midterm | Text Book |
|  | 6.2 | Inevitability, Change of bases, | 7 | Face to Face | Moodle |  | Midterm | Text Book |

مـركــز الاعتماد
وضـمان الجودة

|  |  | Similarity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6.3 | Exercises: <br> 5, 6, 7, 9, 10, <br> $12,13,15,19$, <br> 22, 23, 24. | 7 | Face to Face | Moodle | Midterm | Text Book |
| 7 | 7.1 | Eigenvalues and Eigenvectors | 7 | Face to Face | Moodle | Midterm | Text Book |
|  | 7.2 | Eigenvalues and Eigenvectors | 7 | Face to Face | Moodle | Midterm | Text Book |
|  | 7.3 | Invariant subspace, | 7 | Face to Face | Moodle | Midterm | Text Book |
| 8 | 8.1 | Triangular and Diagonal Matrices | 7 | Face to Face | Moodle | Midterm |  |
|  | 8.2 | Triangular and Diagonal Matrices | 7 | Face to Face | Moodle | Midterm | Text Book |
|  | 8.3 | $\begin{aligned} & \text { Exercises: } 1 \\ & -5,10,11 \text {, } \\ & 14,18,19,21 . \end{aligned}$ | 7 | Face to Face | Moodle | Midterm | Text Book |
| 9 | 9.1 | Inner Product | 7 | Face to Face | Moodle | Midterm | Text Book |
|  | 9.2 | Norm, Orthonormal bases | 7 | Face to Face | Moodle | Midterm | Text Book |
|  | 9.3 | Norm, Orthonormal bases | 7 | Face to Face | Moodle | Midterm | Text Book |
| 10 | 10.1 | Projection, | 7 | Face to Face | Moodle | Midterm | Text Book |
|  | 10.2 | Adjoint Operators. | 7 | Face to Face | Moodle | Midterm | Text Book |
|  | 10.3 | $\begin{aligned} & \text { Exercises: 2, } \\ & 4,5,6,7,10, \\ & 11,13,15,17 \text {, } \\ & 18,27,28,29 \text {, } \\ & 30,31 . \end{aligned}$ | 7 | Face to Face | Moodle | Midterm | Text Book |
| 11 | 11.1 | Midterm | 7 | Face to Face | Moodle |  | Text Book |
|  | 11.2 | Self Adjoint Operators | 7 | Face to Face | Moodle | Quiz | Text Book |
|  | 11.3 | Normal Operators | 7 | Face to Face | Moodle | Quiz | Text Book |
| 12 | 12.1 | Spectral <br> Theorem | 7 | Face to Face | Moodle | Quiz | Text Book |
|  | 12.2 | Spectral <br> Theorem | 7 | Face to Face | Moodle | Quiz | Text Book |
|  | 12.3 | $\begin{aligned} & \text { Exercises: } \quad 1 \text {, } \\ & 2,3,4,6 . \end{aligned}$ | 7 | Face to Face | Moodle | Quiz | Text Book |
| 13 | 13.1 | Generalized Eigenvector, Characteristic polynomial | 7 | Face to Face | Moodle | Quiz | Text Book |
|  | 13.2 | Minimal polynomial, | 7 | Face to Face | Moodle | Quiz | Text Book |

مـركــز الاعتـماد
وضمان الجودة

|  |  | Nilpotent <br> transformatio <br> n, Jordan <br> form. |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |

## 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

| Evaluation Activity | Mark | Topic(s) | SLOs | Period (Week) | Platform |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Quiz \#1 | 10 |  | 7 |  | On Campus |
| Quiz \#2 | 10 |  | 7 |  | On Campus |
| Homework | 5 |  | 7 |  | On Campus |
| Midterm | 25 |  | 7 | On Campus |  |
| Final Exam | 50 |  | 7 |  | On Campus |
|  |  |  |  |  |  |

## 23 Course Requirements

## Each student must have:

## - Account on Microsoft Teams

## 24 Course Policies:

1. Attendance is absolutely essential to succeed in this course. You are expected to attend every class; please notify your instructor if you know you are going to be absent. All exams must be taken at the scheduled time. Exceptions will be made only in extreme circumstances, by prior arrangement with the instructor.
2. If a student is absent for more than $10 \%$ of lectures without an excuse of sickness or due to other insurmountable difficulty, then he/she shall be barred from the final examination also he/she will get a failing grade in this course.
3. Medical certificates shall be given to the University Physician to be authorized by him. They should be presented to the Dean of the Faculty within two weeks of the student's ceasing to attend classes.
4. Test papers shall be returned to students after correction. His/her mark is considered final after a lapse of one week following their return.
5. Cheating is prohibited. The University of Jordan regulations on cheating will be applied to any student who cheats in exams or on home works.

## 25 References:

A- Required book (s), assigned reading and audio-visuals:
Linear Algebra Done Right by Sheldon Axler, $2^{\text {nd }}$ Edition.
B- Recommended books, materials, and media:

1) P. Halmos, Finite Dimensional vector spaces.
2) N. Herstein, Topics in Algebra.
3) G. Strang, Linear Algebra and Application.

## 26 Additional information:



